



## Washington Elementary School

1821 McKinley Avenue  
Bay City, Michigan 48708

Tel: (989) 894-2744  
Fax: (989) 266-8217

Dr. Sara Moore  
Interim Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sara Moore, Interim Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [Washington's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

A recurring concern for our students is reading. Based on our data, many of our students struggle with early reading concepts such as letter identification, sounds of letters, blending of sounds, and sight words. Our School Improvement Plan has several goals in place to address these concerns. A major strategy is implementation of small group guided reading instruction in all grades. To facilitate this, our teachers and educational assistants are being trained to utilize the Leveled Literacy Intervention System and Literacy Footprints with our struggling students. In addition, we have purchased multiple leveled books to use during guided reading instruction. We have printed many leveled books to send home with students for parents to be more actively involved with reading at home.

State law requires that we also report additional information:

1. All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the

School's residency area must be approved through the Office of Student Support Services.

2. Our School Improvement Plan goals and strategies have been consistent over the last few years as to help determine the effectiveness of each strategy. Each year, we evaluate, tweak, and resume the strategies deemed effective. Our School Improvement plan continues to guide our actions. We utilize student achievement data to guide our strategies.
3. Washington had a Gifted and Talented Cluster Program through the end of the 2017-2018 school year—one classroom at each grade level. This program will be discontinued for the 2018-2019 school year.
4. Washington Elementary School follows the Bay City Public Schools' curriculum. Our curriculum can be found at <http://bcschoolscurriculum.weebly.com/>
5. Below are the aggregate student achievement results for our nationally normed achievement tests.

<b>Reading Growth NWEA</b>		
<b>% Meeting Growth Goals</b>		
	<b>2016-17</b>	<b>2017-18</b>
<b>Grade</b>	<b>Fall - Spring</b>	<b>Fall - Winter</b>
<b>K</b>	47%	55%
<b>1</b>	38%	32%
<b>2</b>	45%	44%
<b>3</b>	68%	62%
<b>4</b>	59%	46%
<b>5</b>	54%	49%

<b>Math Growth NWEA</b>		
<b>% Meeting Growth Goals</b>		
	<b>2016-17</b>	<b>2017-18</b>
<b>Grade</b>	<b>Fall - Spring</b>	<b>Fall - Winter</b>
<b>K</b>	33%	70%
<b>1</b>	44%	49%
<b>2</b>	41%	34%
<b>3</b>	66%	61%
<b>4</b>	47%	40%
<b>5</b>	56%	45%

6. Below are the percentages of students represented by parents at parent teacher conferences over the last three years.

<b>Parent Teacher Conference Attendance</b>		
<b>Year</b>	<b>Fall</b>	<b>Spring</b>
2015-16	97%	90%
2016-17	90%	93%
2017-18	89%	89%

The Washington Staff is proud to offer a variety of educational opportunities to a diverse population of varying needs. Our students continue to improve due to you,

the parents, our staff, and a well-designed and thoughtful plan. It is truly a team effort! We will continue to work together and strive for academic excellence.

Sincerely,

*Sara Moore*

Dr. Sara Moore  
Principal